Schedule 1 – 20 Days

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| **Photo**  <http://www.flickr.com/photos/i_travel_east/4878901560/>  (butterfly) | **Number**  What does the number 3 have to do with today’s lesson? | **Prop**  Roll of TP | **Stepping Stone**  Create a fill in the blank such as  Brutus is a \_\_\_\_\_  or  Squares make me think of \_\_\_\_\_\_ | **Puzzle**  Change one letter at time to form a new word  WELL  \_ \_ \_ \_  \_ \_ \_ \_  \_ \_ \_ \_  DONE |
| **Movement**  Walk backwards around the room | **Music**  Play “Boogie”  <http://www.brainybetty.com/soundsforpowerpoint.htm> | **Video Clip**  Volcanoes  <http://video.nationalgeographic.com/video/player/environment/environment-natural-disasters/volcanoes/volcano-eruptions.html> | Comic  <http://comics.com/peanuts/2010-08-11> | **Riddle**  Where does Friday come before Thursday?  (in the dictionary) |
| **Food**  A fresh vegetable from your garden or refrigerator | **Location**  Lecture from a corner of the room that you never present from | **Lighting**  Bring in a flashlight to point out items | **Costume**  Wear a hat,  any hat! | **Vocal Tone**  Whisper |
| **Seating**  Chairs facing backward | **Texture**  Bubble Wrap | **Scent**  Peppermint  (oil or teabag) | **Door Décor**  Tape play money around the door frame | **Poetry**  All that we see or seem Is but a dream within a dream.  Edgar Allan Poe |

Schedule 2 – 20 Days

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| **Photo**  <http://markmincolla.com/Supporting%20the%20Biochemistry%20of%20the%20Brain.html>  brain cell (zoom in to avoid ads) | **Number**  What does the number 1/2 have to do with today’s lesson? | **Prop**  A large rock | **Stepping Stone**  \_\_\_\_\_\_\_\_\_\_ makes me laugh. | **Puzzle**  Rearrange the fragments to make a sentence. wdo est?, arnb, ho, youle  How do you learn best? |
| **Movement**  Run in place | **Music**  <http://www.brainybetty.com/soundsforpowerpoint.htm>  click Very Zen | **Video Clip**  http://video.nationalgeographic.com/video/player/news/animals-news/coml-hardtosee-viral-vin.html  *things we can’t see can be important* | **Comic**  <http://images2.alphacoders.com/279/thumb-27984.jpg>  the many faces of Calvin (and students) | **Riddle**  I am weightless, but you can see me. Put me in a bucket, and I'll make it lighter. What am I?  A hole  Post the word |
| **Food**  A piece of bread | **Location**  Weather permitting, take a quick trip outside. Use the nearest doorway. | **Lighting**  Cover the projector lamp with a piece of cardstock with a star cutout. | **Costume**  Wear a glove on one hand. | **Vocal Tone**  Speak very, very slowly |
| **Seating**  Ask students to sit back to back with a peer. Discuss the impact on learning. | **Texture**  A ball of yarn or string | **Scent**  A bag of dirt – earthy scent | **Door Décor**  Tape a meter stick across the door about knee height – ask students to step up to high expectations | **Poetry**  There was once a young girl who said : "Why  Can't I look in my ear with my eye?  If I put my mind to it  I'm sure I can do it.  You never can tell till you try." |

Schedule 3 – 20 Days

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| **Photo**  <http://www.pics4learning.com/details.php?img=xdsc_0014hinge.jpg>  decorative door hinge | **Number**  What does the number 100 have to do with today’s lesson? | **Prop**  A shoe | **Stepping Stone**  My brain learns best when\_\_\_\_\_\_\_\_\_\_ | **Puzzle**  http://befuddlr.com/?http%3A//farm5.static.flickr.com/4032/5167741075\_4f0898c1b7.jpg&onFlickr=http%3A//www.flickr.com/photos/50318388@N00/5167741075 |
| **Movement**  Do leg stretches | **Music**  <http://www.brainybetty.com/soundsforpowerpoint.htm>  click Calm Congos | **Video Clip**  http://edupln.com/video/open-a-banana-like-a-monkey  *we may be surprised what we can learn from others* | **Comic**  http://wpcomics.washingtonpost.com/client/wpc/ad/ | **Riddle**  What is yours but your friend uses it more than you?  Your name |
| **Food**  An egg | **Location**  Start class in the hallway, right outside your room. Whisper your first concept and then enter | **Lighting**  Flash the lights 3 times as students repeat a concept 3 times out loud | **Costume**  Wear sunglasses for a few minutes (your students are going to show you how bright they are!) | **Vocal Tone**  Speak in a stilted manner - robotic |
| **Seating**  Let students sit on top of their desks for a few minutes (they won’t fall asleep because they can’t put their head down!) | **Texture**  A piece of Velcro | **Scent**  Cinnamon | **Door Décor**  Hang a paper chain made from strips of paper  (connections!)  Then use this to have students write down their connections | **Poetry**  Spot ate my homework; he thought it was chicken. Aliens landed and gave me a lickin’.  Can’t raise my hand; I got poked in the ribs.  These are a few of my favorite fibs.  Neil Levin |

Schedule 4 – 20 Days

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| **Photo**  Show 3 or more photos showing cause/effect | **Number**  Which number do you like better – 2 or 5 – why? | **Prop**  A vegetable peeler | **Stepping Stone**  I wonder about \_\_\_\_\_\_\_\_\_\_ | **Puzzle**  Would you want 1 cent, doubled every day for 10 days or $2 right now? |
| **Movement**  Pour water from one container into another | **Music**  Sing or play the ABC song | **Video Clip**  <http://www.youtube.com/watch?v=BpWM0FNPZSs&feature=player_embedded>  Deadline – stop motion with sticky notes | **Comic**  You can cartoon any photo very easily at <http://www.converttocartoon.com/> | **Riddle**  3 is 5, 5 is 4 and 4 is a magic number. What is six?  (3 -count the number of letters in the word) |
| **Food**  Uncooked pasta- i.e. thin noodle and wide noodle to discuss thin questions vs. thick questions | **Location**  Shine projector onto ceiling for a minute or so, having students look up. | **Lighting**  Drape a string of holiday lights around your board and plug them in. | **Costume**  Wear a backpack on your back. Ask students what should be in it for a trip related to the topic. | **Vocal Tone**  Use a suspenseful pause |
| **Seating**  Cross Rt leg over Lt, then Lt over Rt – which feels more comfortable? Why? | **Texture**  Scratch off stickers  You can make scratch off spots by using poster paint on a laminated card | **Scent**  Evergreen branches or other greenery with a scent | **Door Décor**  Make a “You’re Invited” banner or hang invitations around door jam | **Poetry**  What are you waiting for?  This is our day to shine  We’ve got to tell the world  This is a rising time  What are you waiting for?  Rise up and make a choice  Don’t sit quiet anymore  Decide to use your voice! |

Schedule 5 – 20 Days

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| **Photo**  <http://ookaboo.com/o/pictures/picture/23875484/P51D_preserved_in_No_3_Canterbury_TAF_co>  antique aircraft | **Number**  What makes the number 5 special? | **Prop**  A brown paper lunch bag | **Stepping Stone**  The answer is \_\_\_\_\_\_\_\_\_\_\_ | **Puzzle**  Write the word  Red  in yellow letters and ask students to tell you the color |
| **Movement**  Ask students to stomp their feet rythmically | **Music** | **Video Clip** | **Comic** | **Riddle**  Give me food, and I will live; give me water, and I will die. What am I?  Fire |
| **Food**  A banana  Discuss “top banana” | **Location**  Stand on a chair to begin your class | **Lighting**  Place colored acetate on your windows – maybe in shapes related to your content | **Costume**  Put on a coat that is too large, then a coat that is too small. Discuss connection to curriculum and learning levels. | **Vocal Tone**  Speak with an accent |
| **Seating**  Ask students to quickly rearrange desks into a large circle | **Texture**  **A silk scarf or fabric** | **Scent**  Coffee grounds | **Door Décor**  Paper Clocks – discuss aspects of time related to lesson | **Poetry**  My brain  Can be a wondrous place  Of memories I  would not erase.  Imagination, thoughts so deep  Or poems I write  While half asleep.  E. Yorke |

Schedule 6 – 20 Days

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| **Photo**  <http://ookaboo.com/o/pictures/picture/12296834/Howling_adult_wolf_at_the_UK_Wolf_Conser>  howling wolf | **Number**  Which is your favorite number? Why? | **Prop**  A latex glove (from the nurse’s office) | **Stepping Stone**  My question is \_\_\_\_\_\_\_\_\_\_\_\_ | **Puzzle** |
| **Movement**  Look up at the ceiling, then down, then up… | **Music** | **Video Clip** | Comic | **Riddle**  No sooner spoken than broken. What is it?  Silence |
| **Food**  A pickle  Discuss transformation | **Location**  Sit in a student desk to begin your lecture | **Lighting**  Bring in a table lamp (or a few!) from home | **Costume**  Medical face mask (from nurse’s office) and scrubs (optional) | **Vocal Tone**  Speak in pig latin |
| **Seating**  Push desks to the room perimeter and have students sit on floor | **Texture**  Cotton balls | **Scent**  vanilla | **Door Décor**  Envelopes addressed to your content | **Poetry**  *The Brain–is wider than the Sky– For–put them side by side– The one the other will contain With ease–and You–beside–*  E. Dickinson |

Schedule 7– 20 Days

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| --- | --- | --- | --- | --- |
| **Photo**  <http://ookaboo.com/o/pictures/picture.large/449433/Henry_Moores_sculpture_Large_Four_Piece_>  contemporary sculpture | **Number**  Which do you prefer – ½ or .5? | **Prop**  A fork | **Stepping Stone**  What color most closely relates to this subject? | **Puzzle** |
| **Movement**  Flap arms in the arm (like a chicken or bird) | **Music** | **Video Clip** | Comic | **Riddle**  What is it that, after you take away the whole, some still remains?  The word  wholesome |
| **Food**  Kellog’s Corn flakes  (look up invention story) | **Location**  Use an alternative learning space in the building (library, gym, auditorium) | **Lighting**  Place battery operated “candles” around the room | **Costume**  Athletic wear – whatever is available | **Vocal Tone**  Sing a phrase or two in any musical style |
| **Seating**  Arrange a fishbowl with a few chairs in the middle, and the remainder facing in | **Texture**  Sticky tape or sticky tack | **Scent**  garlic | **Door Décor**  Sports pennants | **Poetry**  Life is like a baseball game;  Every pitch is not the same.  You get several chances at a hit,  But Pay attention  Cause if you miss  The game could be over quick, quick, quick.  N. Niemi |

Schedule 8 – 20 Days

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| **Photo**  <http://photos8.org/objects_g53-two_small_sea_shells_p11190.html>  seashells | **Number**  What does the number 11 have to do with today’s lesson? | **Prop**  A balloon | **Stepping Stone**  Today, I hope \_\_\_\_\_\_\_\_\_\_ | **Puzzle** |
| **Movement**  Snap your fingers 2 times (or 3, 4…) | **Music** | **Video Clip** | Comic | **Riddle** |
| **Food**  crackers | **Location**  Stand in the closet | **Lighting**  Talk in the dark. Make it as dark as possible. | **Costume**  Runner’s bib | **Vocal Tone**  Speak with high emotion – giggling or strident |
| **Seating**  Allow students to sit wherever they want for the day | **Texture**  Mud or sand | **Scent**  mustard | **Door Décor**  Print and hang some brain images around door jam. | **Poetry**  Blown on the wind, Trampled by the rain, The little seed must find its place And grow a tree again.  R. Macwilliam |

Schedule 9 – 20 Days

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| --- | --- | --- | --- | --- |
| **Photo**  <http://photos8.org/designs_g40-road_with_two_options_p11286.html>  road with fork | **Number**  What is special about the number 2,7833,872? | **Prop**  A bottle of lotion | **Stepping Stone**  This subject is like sports because \_\_\_\_\_\_\_\_\_\_\_\_. | **Puzzle**  Write a math problem on the board, upside down. Discuss new perspectives. |
| **Movement**  Jump! | **Music** | **Video Clip** | Comic | **Riddle** |
| **Food**  Celery Stalk  (discuss absorption) | **Location**  Squat on the floor to start your lecture | **Lighting**  Have students use glow-in-the-dark paint to make concept posters. Turn off the lights. | **Costume**  2 different shoes | **Vocal Tone**  Moan and groan for about 30 seconds |
| **Seating**  Ask students to vote on 3 different room arrangements | **Texture**  water | **Scent**  Chocolate or cocoa | **Door Décor**  Various leaves | **Poetry**  A bubble is a miracle, Fragile in the air, A skin of stretched-out water Floating everywhere  R. Macwilliam |