Schedule 1 – 20 Days

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| **Photo**<http://www.flickr.com/photos/i_travel_east/4878901560/>(butterfly) | **Number**What does the number 3 have to do with today’s lesson? | **Prop**Roll of TP | **Stepping Stone**Create a fill in the blank such asBrutus is a \_\_\_\_\_orSquares make me think of \_\_\_\_\_\_ | **Puzzle**Change one letter at time to form a new word WELL\_ \_ \_ \_\_ \_ \_ \_\_ \_ \_ \_DONE |
| **Movement**Walk backwards around the room | **Music**Play “Boogie”<http://www.brainybetty.com/soundsforpowerpoint.htm> | **Video Clip**Volcanoes<http://video.nationalgeographic.com/video/player/environment/environment-natural-disasters/volcanoes/volcano-eruptions.html> | Comic<http://comics.com/peanuts/2010-08-11> | **Riddle**Where does Friday come before Thursday?(in the dictionary) |
| **Food**A fresh vegetable from your garden or refrigerator | **Location** Lecture from a corner of the room that you never present from | **Lighting**Bring in a flashlight to point out items | **Costume**Wear a hat, any hat! | **Vocal Tone**Whisper |
| **Seating**Chairs facing backward | **Texture**Bubble Wrap | **Scent**Peppermint(oil or teabag) | **Door Décor**Tape play money around the door frame | **Poetry**All that we see or seemIs but a dream within a dream.Edgar Allan Poe |

Schedule 2 – 20 Days

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| **Photo**<http://markmincolla.com/Supporting%20the%20Biochemistry%20of%20the%20Brain.html>brain cell (zoom in to avoid ads) | **Number**What does the number 1/2 have to do with today’s lesson? | **Prop**A large rock | **Stepping Stone**\_\_\_\_\_\_\_\_\_\_ makes me laugh. | **Puzzle**Rearrange the fragments to make a sentence. wdo est?, arnb, ho, youleHow do you learn best? |
| **Movement**Run in place | **Music**<http://www.brainybetty.com/soundsforpowerpoint.htm>click Very Zen | **Video Clip**http://video.nationalgeographic.com/video/player/news/animals-news/coml-hardtosee-viral-vin.html *things we can’t see can be important* | **Comic**<http://images2.alphacoders.com/279/thumb-27984.jpg>the many faces of Calvin (and students) | **Riddle**I am weightless, but you can see me. Put me in a bucket, and I'll make it lighter. What am I?A holePost the word  |
| **Food**A piece of bread | **Location**Weather permitting, take a quick trip outside. Use the nearest doorway.  | **Lighting**Cover the projector lamp with a piece of cardstock with a star cutout.  | **Costume**Wear a glove on one hand. | **Vocal Tone**Speak very, very slowly |
| **Seating**Ask students to sit back to back with a peer. Discuss the impact on learning. | **Texture**A ball of yarn or string | **Scent**A bag of dirt – earthy scent | **Door Décor**Tape a meter stick across the door about knee height – ask students to step up to high expectations | **Poetry**There was once a young girl who said : "Why  Can't I look in my ear with my eye?  If I put my mind to it  I'm sure I can do it.  You never can tell till you try." |

Schedule 3 – 20 Days

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| **Photo**<http://www.pics4learning.com/details.php?img=xdsc_0014hinge.jpg>decorative door hinge | **Number**What does the number 100 have to do with today’s lesson? | **Prop**A shoe | **Stepping Stone**My brain learns best when\_\_\_\_\_\_\_\_\_\_  | **Puzzle**http://befuddlr.com/?http%3A//farm5.static.flickr.com/4032/5167741075\_4f0898c1b7.jpg&onFlickr=http%3A//www.flickr.com/photos/50318388@N00/5167741075 |
| **Movement**Do leg stretches | **Music**<http://www.brainybetty.com/soundsforpowerpoint.htm>click Calm Congos | **Video Clip**http://edupln.com/video/open-a-banana-like-a-monkey*we may be surprised what we can learn from others* | **Comic**http://wpcomics.washingtonpost.com/client/wpc/ad/ | **Riddle**What is yours but your friend uses it more than you?Your name |
| **Food**An egg | **Location**Start class in the hallway, right outside your room. Whisper your first concept and then enter | **Lighting**Flash the lights 3 times as students repeat a concept 3 times out loud | **Costume**Wear sunglasses for a few minutes (your students are going to show you how bright they are!) | **Vocal Tone**Speak in a stilted manner - robotic |
| **Seating**Let students sit on top of their desks for a few minutes (they won’t fall asleep because they can’t put their head down!) | **Texture**A piece of Velcro | **Scent**Cinnamon | **Door Décor**Hang a paper chain made from strips of paper (connections!)Then use this to have students write down their connections | **Poetry**Spot ate my homework; he thought it was chicken.Aliens landed and gave me a lickin’. Can’t raise my hand; I got poked in the ribs. These are a few of my favorite fibs. Neil Levin |

Schedule 4 – 20 Days

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| **Photo**Show 3 or more photos showing cause/effect | **Number**Which number do you like better – 2 or 5 – why? | **Prop**A vegetable peeler  | **Stepping Stone**I wonder about \_\_\_\_\_\_\_\_\_\_ | **Puzzle**Would you want 1 cent, doubled every day for 10 days or $2 right now? |
| **Movement**Pour water from one container into another  | **Music**Sing or play the ABC song | **Video Clip**<http://www.youtube.com/watch?v=BpWM0FNPZSs&feature=player_embedded>Deadline – stop motion with sticky notes | **Comic**You can cartoon any photo very easily at <http://www.converttocartoon.com/> | **Riddle**3 is 5, 5 is 4 and 4 is a magic number. What is six?(3 -count the number of letters in the word) |
| **Food**Uncooked pasta- i.e. thin noodle and wide noodle to discuss thin questions vs. thick questions | **Location**Shine projector onto ceiling for a minute or so, having students look up. | **Lighting**Drape a string of holiday lights around your board and plug them in. | **Costume**Wear a backpack on your back. Ask students what should be in it for a trip related to the topic. | **Vocal Tone**Use a suspenseful pause |
| **Seating**Cross Rt leg over Lt, then Lt over Rt – which feels more comfortable? Why? | **Texture**Scratch off stickersYou can make scratch off spots by using poster paint on a laminated card | **Scent**Evergreen branches or other greenery with a scent | **Door Décor**Make a “You’re Invited” banner or hang invitations around door jam | **Poetry**What are you waiting for?This is our day to shineWe’ve got to tell the worldThis is a rising timeWhat are you waiting for?Rise up and make a choiceDon’t sit quiet anymoreDecide to use your voice! |

Schedule 5 – 20 Days

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| **Photo**<http://ookaboo.com/o/pictures/picture/23875484/P51D_preserved_in_No_3_Canterbury_TAF_co>antique aircraft | **Number**What makes the number 5 special? | **Prop**A brown paper lunch bag | **Stepping Stone**The answer is \_\_\_\_\_\_\_\_\_\_\_ | **Puzzle**Write the wordRedin yellow letters and ask students to tell you the color |
| **Movement**Ask students to stomp their feet rythmically | **Music** | **Video Clip** | **Comic** | **Riddle**Give me food, and I will live; give me water, and I will die. What am I?Fire |
| **Food**A banana Discuss “top banana” | **Location**Stand on a chair to begin your class | **Lighting**Place colored acetate on your windows – maybe in shapes related to your content | **Costume**Put on a coat that is too large, then a coat that is too small. Discuss connection to curriculum and learning levels. | **Vocal Tone**Speak with an accent |
| **Seating**Ask students to quickly rearrange desks into a large circle | **Texture** **A silk scarf or fabric** | **Scent**Coffee grounds | **Door Décor**Paper Clocks – discuss aspects of time related to lesson | **Poetry**My brainCan be a wondrous placeOf memories Iwould not erase.Imagination, thoughts so deepOr poems I writeWhile half asleep.E. Yorke |

Schedule 6 – 20 Days

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| **Photo**<http://ookaboo.com/o/pictures/picture/12296834/Howling_adult_wolf_at_the_UK_Wolf_Conser>howling wolf | **Number**Which is your favorite number? Why? | **Prop**A latex glove (from the nurse’s office) | **Stepping Stone**My question is \_\_\_\_\_\_\_\_\_\_\_\_ | **Puzzle** |
| **Movement**Look up at the ceiling, then down, then up… | **Music** | **Video Clip** | Comic | **Riddle**No sooner spoken than broken. What is it?Silence |
| **Food**A pickleDiscuss transformation | **Location**Sit in a student desk to begin your lecture | **Lighting**Bring in a table lamp (or a few!) from home  | **Costume**Medical face mask (from nurse’s office) and scrubs (optional) | **Vocal Tone**Speak in pig latin |
| **Seating**Push desks to the room perimeter and have students sit on floor | **Texture**Cotton balls | **Scent**vanilla | **Door Décor**Envelopes addressed to your content | **Poetry***The Brain–is wider than the Sky– For–put them side by side– The one the other will contain With ease–and You–beside–*E. Dickinson |

Schedule 7– 20 Days

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| **Photo**<http://ookaboo.com/o/pictures/picture.large/449433/Henry_Moores_sculpture_Large_Four_Piece_>contemporary sculpture | **Number**Which do you prefer – ½ or .5? | **Prop**A fork | **Stepping Stone**What color most closely relates to this subject? | **Puzzle** |
| **Movement**Flap arms in the arm (like a chicken or bird) | **Music** | **Video Clip** | Comic | **Riddle**What is it that, after you take away the whole, some still remains?The wordwholesome |
| **Food**Kellog’s Corn flakes(look up invention story) | **Location**Use an alternative learning space in the building (library, gym, auditorium) | **Lighting**Place battery operated “candles” around the room | **Costume**Athletic wear – whatever is available | **Vocal Tone**Sing a phrase or two in any musical style |
| **Seating**Arrange a fishbowl with a few chairs in the middle, and the remainder facing in | **Texture**Sticky tape or sticky tack | **Scent**garlic | **Door Décor**Sports pennants | **Poetry**Life is like a baseball game;Every pitch is not the same.You get several chances at a hit,But Pay attention Cause if you missThe game could be over quick, quick, quick.N. Niemi |

Schedule 8 – 20 Days

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| **Photo**<http://photos8.org/objects_g53-two_small_sea_shells_p11190.html>seashells | **Number**What does the number 11 have to do with today’s lesson? | **Prop** A balloon | **Stepping Stone**Today, I hope \_\_\_\_\_\_\_\_\_\_ | **Puzzle** |
| **Movement**Snap your fingers 2 times (or 3, 4…) | **Music** | **Video Clip** | Comic | **Riddle** |
| **Food**crackers | **Location**Stand in the closet | **Lighting**Talk in the dark. Make it as dark as possible. | **Costume**Runner’s bib | **Vocal Tone**Speak with high emotion – giggling or strident |
| **Seating**Allow students to sit wherever they want for the day | **Texture**Mud or sand  | **Scent**mustard | **Door Décor**Print and hang some brain images around door jam. | **Poetry**Blown on the wind, Trampled by the rain, The little seed must find its place And grow a tree again.R. Macwilliam |

Schedule 9 – 20 Days

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| **Photo**<http://photos8.org/designs_g40-road_with_two_options_p11286.html>road with fork | **Number**What is special about the number 2,7833,872? | **Prop**A bottle of lotion | **Stepping Stone**This subject is like sports because \_\_\_\_\_\_\_\_\_\_\_\_. | **Puzzle**Write a math problem on the board, upside down. Discuss new perspectives. |
| **Movement**Jump! | **Music** | **Video Clip** | Comic | **Riddle** |
| **Food**Celery Stalk(discuss absorption) | **Location**Squat on the floor to start your lecture | **Lighting**Have students use glow-in-the-dark paint to make concept posters. Turn off the lights. | **Costume**2 different shoes | **Vocal Tone**Moan and groan for about 30 seconds |
| **Seating**Ask students to vote on 3 different room arrangements | **Texture**water | **Scent**Chocolate or cocoa | **Door Décor**Various leaves | **Poetry**A bubble is a miracle, Fragile in the air, A skin of stretched-out water Floating everywhereR. Macwilliam |