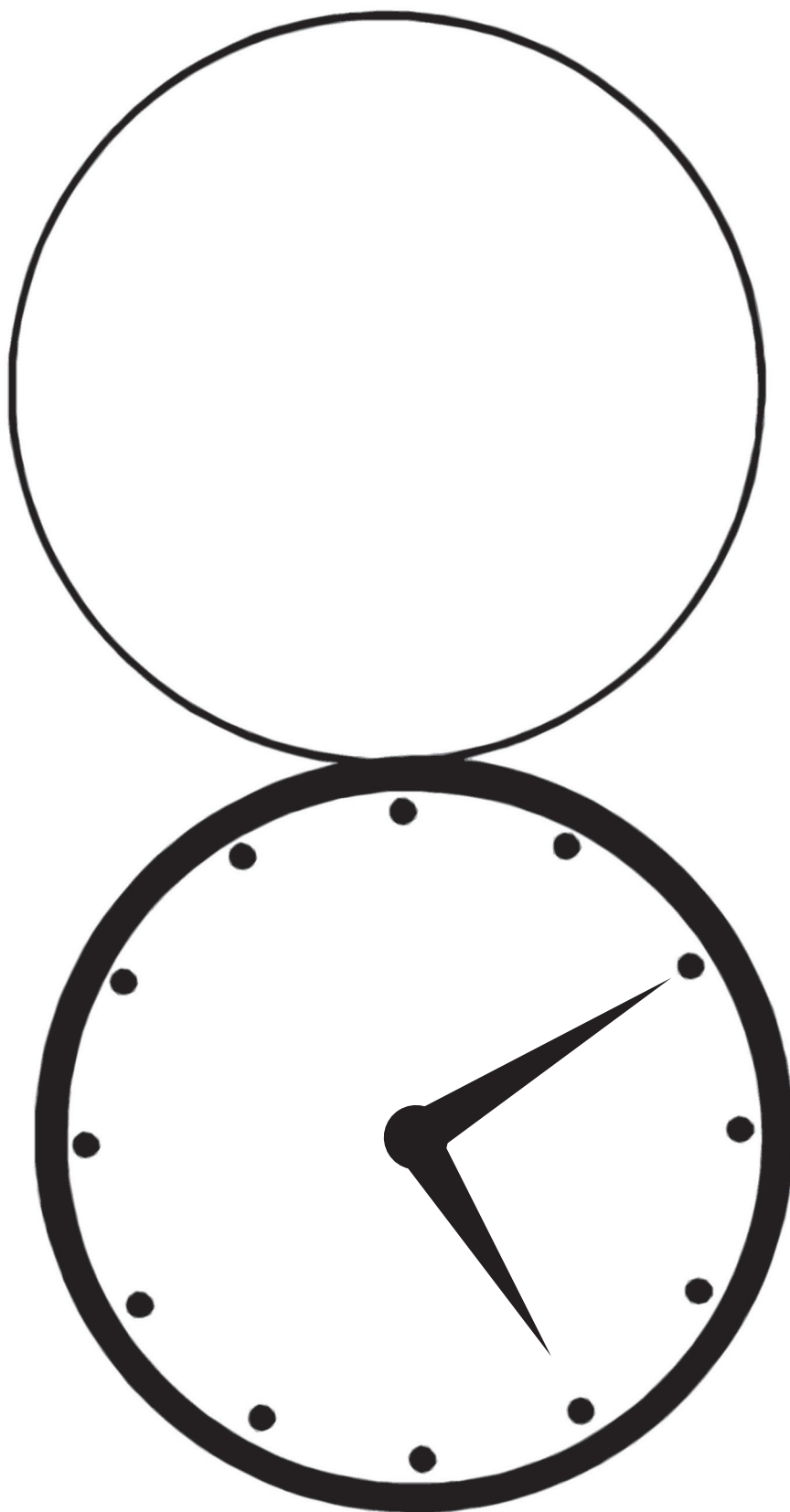


Passing Time Clock

41a



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Passing Time Questions

<p>If you were to have a bumper sticker on your car about this concept, what would it say?</p>	<p>If this concept were a flavor of ice cream, what would it be? Would it be chunky or creamy? Why?</p>
<p>If you could go back home and change clothes to fit this lesson, what would you wear and why?</p>	<p>If this concept were a song, what genre of music would it be and what title would you give it?</p>
<p>If this concept were a store in the mall, what would it be called and what would you buy there?</p>	<p>If you were to find something on eBay related to this lesson, what would it be and how much would it auction for?</p>
<p>If you were creating a Web page for this concept, what would it look like?</p>	<p>If you were a ballroom dancer, how would you express this concept?</p>
<p>If you were to do a Google search about this lesson, what 3 keywords would you enter for your search?</p>	<p>If you were to develop a product related to this lesson, what would it be?</p>
<p>If you were to design a reality TV show based on this lesson, what would it be called and what would it be about?</p>	<p>If you were to put this concept into an illustration, picture, or graphic design, what would it look like?</p>
<p>If you were a politician, how would you campaign on this issue?</p>	<p>If this lesson were written up in a tabloid, what would the headline be?</p>

Reproducible 41b: Passing Time Questions, continued (page 2 of 6)

<p>If this content were to be discussed on a TV talk show, which show would it be best suited to and why?</p>	<p>When have you used this information outside of class?</p>
<p>If you were to design a video or computer game for this lesson, what would the objective be?</p>	<p>Given a million dollars, how would you use this information to benefit society?</p>
<p>If you saw a commercial on TV about this concept, what would it look like?</p>	<p>If this lesson were a sport, what would it be called and how would it be played?</p>
<p>If you were in charge and could change some part of this information, what would you change?</p>	<p>If this lesson were represented by a cartoon character, who would it be and why?</p>
<p>Where would you travel to find this lesson concept in action?</p>	<p>How would you text message this lesson to someone?</p>
<p>If this lesson were highlighted on the evening news, what would be the headline?</p>	<p>If this lesson were turned into a party, what would the theme and decorations be?</p>
<p>How could you change this concept to illustrate the opposite effect?</p>	<p>How would life be different if this concept didn't exist?</p>

Reproducible 41b: Passing Time Questions, continued (page 3 of 6)

How might this lesson concept be related to an assembly line?	If this topic were a garden, what would you grow?
If this concept were a food, what would it be? Why?	If you were a journalist, what facts from this lesson would you include in your newspaper article?
If this concept were a mode of transportation, what type would it be and where would it take you? Why?	If this topic were a menu, what would be included?
What career would this lesson help you in and why?	If school were an amusement park, what kind of ride would this lesson be? Why?
If this concept were a pet, what would it need to grow and be healthy?	If this lesson were represented in an art gallery, what would the work of art look like?
What screen name would you choose to convey that you really love this topic?	If you had to create a CD about this lesson, what would the album and song titles be?
If this topic were a movie, how long would it be and what would it be rated?	If you were teaching this lesson to a pet, how would you teach it?

Reproducible 41b: Passing Time Questions, continued (page 4 of 6)

What cartoon character would benefit most from this lesson and why?	If this lesson were a vehicle, what would it be? Would it be fast or slow?
What type of weather would be most closely related to this lesson? Why?	If someone from a different country were studying this lesson, how might their perception be different?
What two or three foods would you choose to go with this lesson and why?	If you were to design a superhero to go with this lesson, what would his or her super powers be?
If you could place something from this lesson in a time capsule, what would it be and why?	What clues would you give so someone could guess what this lesson was about?
What style of shoe most represents what you just learned? Why?	If this lesson had been taught to a pioneer, how might it have changed history?
If this concept were a street, where would it begin and end? What streets would branch off from it?	If van Gogh (or another artist) had painted this lesson, what would it have looked like?
If you were to create a ring tone that best describes this lesson, what would it sound like?	Which character from a book or TV show would need to know this lesson? Why?

Reproducible 41b: Passing Time Questions, continued (page 5 of 6)

<p>If this lesson had a personality, what character traits would it have? Why?</p>	<p>If you could teach this lesson to someone in history, who would it be and why?</p>
<p>If you were standing in the middle of a painting of this lesson, what sounds would you hear?</p>	<p>If this lesson were part of Jeopardy, what would the categories be called?</p>
<p>If this lesson were in a Super Wal-Mart, what department would it be in? Why?</p>	<p>If you developed a new country, would you bring this concept with you? Why or why not?</p>
<p>What season of the year would best represent this concept? Why?</p>	<p>Design a postcard in your mind about this lesson. What would it look like? Who would you send it to?</p>
<p>What famous person would be the best spokesperson for this concept? Why? What would that person say?</p>	<p>If you didn't know the language the teacher was speaking, what would you think this lesson was about and why?</p>
<p>If a famous person could teach this lesson to you, who would you choose? Why would they be good at it?</p>	<p>If this concept were a holiday, what would it be called and how would you celebrate it?</p>
<p>If you were captured by aliens, how would you use this information to help you escape?</p>	<p>If your favorite musician were to write a song about this lesson, what would the first line of the lyrics say?</p>

Reproducible 41b: Passing Time Questions, continued (page 6 of 6)

How would you explain the importance of this lesson to the President of the United States?	If you designed a T-shirt about this lesson, when and where would you wear it?
If you were an alien from another planet, what conclusions might you draw about humans from observing this lesson?	If this lesson had a machine representing it, what purpose would the machine have? What type of fuel would it use?
If this lesson were a news article, what picture would go with it and why? What would the caption say?	If you could create a toy to describe this lesson, what would it look like? What age group would it be for? How would you market it?
What concrete model might you build to display the concepts of this lesson? What materials would you use?	Do you think your grandparents were taught this idea in school? If so, would it have been taught the same way?
You are a baker. What type of cake or pastry would you design that symbolizes this lesson?	If you were putting this lesson on your iPod, what playlist would it go under? Why?
If the principal were to walk in right now, what 5 words would you use to explain to him or her what you were learning about?	If you had “show and tell” about this lesson, what would you bring in? Why?
If you were to dream about this concept, what would you see?	What kind of an award might this lesson win? Why?

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